



The Rössing Foundation



# ANNUAL REPORT

## RÖSSING FOUNDATION

### 2016

# MESSAGE FROM THE CHAIRPERSON OF THE BOARD OF TRUSTEES

I am pleased to be able to share the Rössing Foundation Annual Report 2016 with our stakeholders and partners.

Over the past 38 years of supporting the communities across Namibia in various ways, the Rössing Foundation is making a real difference to people's lives where it matters most: in educating Namibia's future leaders and in supporting people eager to make an economic contribution to their families and the country.

In building a house, it is the combination of bricks and mortar that makes it strong and durable. Being mindful of the challenges that still lies ahead of us, we are extremely proud of what we have achieved thus far in collaboration with our partners, a vital link in our ability to achieve as much as we have done.

This Annual Report provided information on all our ongoing efforts during 2016 to honour the stewardship of the financial resources with which we have been entrusted.

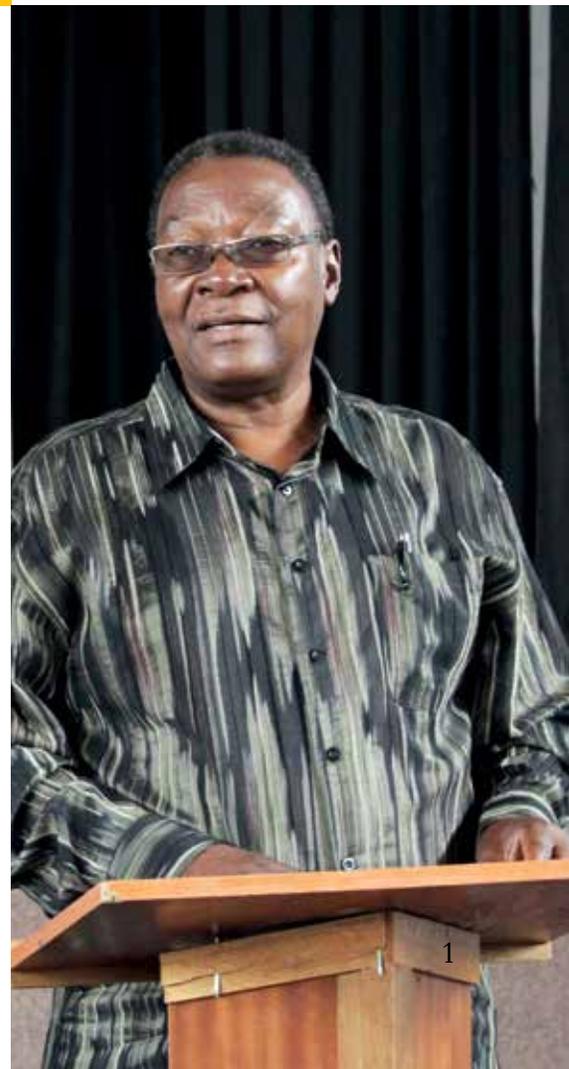
In addition to the Rössing Foundation's three Education Centres located in the coastal towns of Arandis and Swakopmund (Erongo Region) and in Ondangwa in the Oshana Region of northern Namibia, the mobile education unit — which has become known as the Mobile Lab in short — extend our ability to reach outlying schools tremendously.

The positive feedback received from teachers and learners alike clearly indicates that we have a winner in the Mobile Lab for the pursuit of learning in Mathematics, English and the Sciences.

To all our partners across Namibia, I extend my deepest thanks for your invaluable support – financial or otherwise.

I would also like to thank the Foundation's Board of Trustees and all employees for their hard work and dedication and for executing their tasks in a professional manner.

Asser Kapere  
Chairperson of the Board of Trustees  
of the Rössing Foundation



# Message: Executive Director



In our 2016 Annual Report, we share what the Rössing Foundation done over the past year—and where we're headed—to continue our commitment to assist the Government of Namibia in continuously improving primary and secondary education, to develop a local workforce and to assist with the diversification of our local economy through supporting small- and medium-scale enterprises.

We believe the most effective social and charitable investments are made through strategic relationships with companies, organisations and individuals dedicated to serving our communities, day in and day out. Achieving our successes thus far would not have been possible without the positive working relationships we have established with our many stakeholders and partners, especially the Ministry of Education, Arts and Culture.

The reporting year was an exciting one with the Mobile Laboratory having completed its first year in operation. Indeed, the success achieved during 2016 bodes well for our out-reach programmes and we are looking forward to expanding



these programmes substantially in future.

In addition, the Rössing Foundation continued with its broad range of activities across a wide spectrum of community-development areas. In this report we share with you our many activities in the fields of education and training, as well as development support to small- and medium-enterprises.



“ The success achieved with the Mobile Laboratory during its first year of operation bodes well for expanding our out-reach programmes. ”

As always, we welcome your feedback on our activities. We also want to take this opportunity to invite all potential sponsors and partners to share with us ideas or projects that can make a positive impact on people's lives. It is only with combined effort that we will make a difference to the future and to the livelihood of all Namibians.

Job Tjiho  
Executive Director

In addition to the partners the Rössing Foundation currently work with, it is in the process of sensitising other potential partners to join hands, enabling the Foundation to expand its support in the field of education and enterprise development, including support to small- and medium enterprises.



*(Right) The Rössing Foundation implement the corporate social responsibility activities of Rössing Uranium.*

## ABOUT RÖSSING FOUNDATION



The Rössing Foundation was established in 1978 through a Deed of Trust as a vehicle to oversee the Rio Tinto Rössing Uranium mine's corporate social responsibility activities in Namibia.

The Foundation focuses mainly on programmes which target:

- the improvement of primary and secondary education through the implementation of various learner and teacher support programmes;
- the development of a local workforce and specialised vocational skills through the provision of scholarships, apprenticeships and part-time study opportunities; and
- the diversification and strengthening of the local economy through support of small- and medium-scale enterprises.

# Partnerships

The Rössing Foundation has been working in partnership with the Ministry of Education, Arts and Culture since Namibian independence in 1990. All the supported activities are formulated in a Memorandum of Understanding between the Foundation and partner organisations, specifically, the seven Regional Education Directorates.

These critical partners include the Ministry of Education, Arts and Culture, the Ministry of Mines and Energy, the National Institute for Educational Development (NIED), the United Nation's Children Fund (UNICEF), the Erongo Regional Council, and the Arandis Town Council.

To address education challenges facing Namibia, the Rössing Foundation works hand in hand with the Government of the Republic of Namibia through the Ministry of Education, Arts and Culture by availing opportunities to teachers and learners to acquire subject-related content knowledge for the development of competencies in English, Mathematics and the Sciences.

To this end, the Rössing Foundation built and operates three state-of-the-art Education Centres in the towns of Arandis and Swakopmund in the Erongo Region, and in Ondangwa in the Oshana Region. In addition to these three Education Centres, the Rössing Foundation initiated an innovative undertaking — the introduction of a Mobile Education Laboratory. The Mobile Laboratory is a 28-seater bus that was converted to carry laboratory equipment.

The Mobile Laboratory is fully equipped with the required materials and equipment. It was introduced in 2016 and travelled to many outlying areas of the country. This operation greatly benefitted rural schools, as many teachers and learners cannot afford to travel to the Education Centres in Arandis, Ondangwa and Swakopmund.

The Education Centres and Mobile Laboratory will continue to serve as the hub of support programmes, not only for learners and teachers, but also for neighbouring communities.

The Rössing Foundation and the Ministry of Education, Arts and Culture are currently busy finalising a Memorandum of Understanding (MoU) that aims to strengthen their partnership in education provision. The MoU will enable the Ministry to have an oversight in terms of the quality of training that the Foundation is providing to the Ministry's regional education offices. It will also broaden the Foundation's credibility and ability to support the Ministry in its endeavours to continuously improve education delivery to Namibian teachers and learners.



*(Above) Learners from the Swakopmund Coastal High School conducted Science experiments at the Mobile Laboratory.*

# Teacher centre-based support programme

**R**össing Foundation regards support for teachers very vital, as a single, well-equipped teacher is able to benefit up to 30 learners.

The Teachers' support programmes are conducted either at a centre or through the outreach programme utilising the mobile unit on school support visits to rural areas.

During 2016, 645 teachers at the Arandis, Ondangwa and Tamariskia (Swakopmund) Education Centres received professional development support which included one-on-one coaching, mini-workshops and co-teaching at local schools.

Teachers from Arandis, Omaruru, Henties Bay, Swakopmund and Walvis Bay in Erongo Region; Fransfontein in Kunene Region; Omufituweelo in Omusati Region; Otjinene in Omaheke Region and Sikosinyana in Zambezi Region received support through the A-Z reading programme, while also focussing on literature content, debating skills and borrowing of Science equipment.

Teachers were also trained in subjects content knowledge, as well as in the design and development of practical investigation worksheets, lesson planning and judging projects.

Since the reform of the national curriculum, some syllabi have been revised.

To that end, the Rössing Foundation as a partner to the Ministry of Education, Arts and Culture through the National Institute for Education Development has co-facilitated the training of Mathematics teachers to prepare them for the implementation of the new syllabi.

Furthermore, the Foundation also participated in the review workshop for Sciences teachers on the new syllabi for Junior Secondary Certificate (grades 8 and 9) held in Swakopmund.

A single, well-equipped teacher is able to benefit up to 30 learners.





(Above) Learners from the Da Palm Secondary School in Otjimbingwe received tuition from Teun Hanemaaijer, Mathematics Education Officer of the Rössing Foundation.

The teachers were trained in pedagogical content knowledge, designing and developing practical investigation worksheets, lesson planning, judging projects in the following regions: Erongo, Hardap, and Oshana regions. The support that was rendered to the regions was done in conjunction with Senior Education Officers in the different Directorates of Education.

#### Total number of teachers assisted during the year 2016

Subject	Total number of teachers reached			
	Ondangwa Centre	Tamariskia Centre	Arandis Centre	Total
Physical science	37	57	0	94
Biology and Life science	157	10	0	167
English	205	11	8	224
Mathematics	150	8	2	160
<b>Total</b>	<b>549</b>	<b>86</b>	<b>10</b>	<b>645</b>



# Learners centre-support programme

**T**he Rössing Foundation Education Centres remain popular among learners. During 2016, the Centres in Arandis, Ondangwa and Tamariskia (Swakopmund) have supported a total of 5,731 learners in English, Mathematics and the Sciences. Learners were supported through different modes such as after-school and enrichment activities and holidays classes.

**The learners received tutoring in theory, and were exposed to practical tutoring in English, the Sciences and Mathematics such as scientific experiments, debates, a computer-based Master Maths program to deepen their understanding of the subject and to improve their retention capacity of lessons learned at schools.**

During the school holidays in May and August, grades 10 and 12 learners from Omusati, Erongo, Zambezi, Oshikoto, Ohangwena, Oshana and Kunene regions were supported for a full week at the Tamariskia and Ondangwa Education Centres through tutoring. The holidays classes entail tutoring in subject content support and revision in preparation for the end of year examinations. Learners were assessed formally to gauge their level of mastery of the contents covered. An average assessment attainment for grade 12 Higher Level learners was 3 while the grade 10 Ordinary Level learners attained an average score of 70 per cent.

The Foundation together the Mondesa Youth Opportunities organisation have supported learners through the 'Spelling Bee' competition held at Swakopmund Coastal High School.



*(Above) Learners from the Zambezi Region conducted Science experiments at the Tamariskia Education Centre in Swakopmund.*

## Library services

Rössing Foundation libraries continued to serve learners, teachers and community members refers to as “Other” in the table on the next page.

In Ondangwa and Arandis, the libraries are managed in partnership with the Ministry of Education Arts and Culture (MEAC). All library staff in Ondangwa are provided by the MEAC, two in Arandis while the remaining three are Rössing Foundation employees.

In addition, the MEAC also provides materials within its means to complement the bigger part availed by the Foundation. As can be derived from the annual library table on the next page, the contribution by the Foundation to Namibian beneficiaries is enormous. The services provided to Arandis and Ondangwa would not have been possible and communities would have to travel either to Swakopmund in Erongo region or to Oshakati and Ongwediva in Oshana region for those services.

The Rössing Foundation libraries are strategically located close to the

communities they serve. Learners and the general communities in Ondangwa, Swakopmund and Arandis make use of the libraries on a daily basis.

The attendance always exceeded the target whereby an actual attendance of 37,143 support visits was recorded as opposed to the annual target of 36,600. Many libraries users loaned and returned books and that is good indication of book circulation. The Arandis libraries have shown high numbers of books loaned and returned, indicating an improved reading culture in that community.

A survey on the utilisation of Rössing Foundation libraries was conducted to obtain library users’ views and perceptions. The results showed that the Rössing Foundation libraries are great resources to communities.

Namibia English Teachers Association (NETA) was supported by the Rössing Foundation by reviving the network. This support involved Senior Education Officers and focal teachers. The goal is for NETA to be fully operational in 2017 with the main



aim being the amalgamation of all NETA affiliated so that we have one national organisation.

The Rössing Foundation also participated at the Namibia University of Science and Technology NUST Exhibition where university students and others could review and share different educational innovations and career ideas.



The attendance of the libraries always exceeded the target.

*(Left) Learners utilise the Arandis libraries on a daily basis.*

The table below shows the Rössing Foundation library overall statistics for 2016.

Month	Learners				Teachers				Other				Books in circulation	
	Visits		Membership		Visits		Membership		Visits		Membership		Borrowed	Returned
	Target	Actual	Target (annual)	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual		
Ondangwa	9,000	6,270	300	83	200	911	100	44	3,000	5,581	200	315	2,181	1,043
Tamariskia	9,000	10,028	300	313	200	112	100	3	3,000	2,264	200	52	2,777	2,564
Arandis	9,000	9,199	300	252	200	108	20	8	3,000	2,670	200	530	6,104	3,249
<b>Total</b>	<b>27,000</b>	<b>25,497</b>	<b>900</b>	<b>648</b>	<b>600</b>	<b>1,131</b>	<b>220</b>	<b>55</b>	<b>9,000</b>	<b>10,515</b>	<b>600</b>	<b>897</b>	<b>11,062</b>	<b>6,856</b>

# Examination results of supported learners

The table below depicts the number of learners who continuously attended enrichment classes at the three Rössing Foundation Education Centres compared to the number from the group who obtained symbols A-C or 1 – 4.

The significance of passing with these symbols is that they allow the learners to qualify for entry at universities in Namibia or anywhere else in the world.

The table below indicates the 2016 Examination results of supported learners at the Arandis, Ondangwa and Tamariskia Education Centres.

CENTRES	GRADE	SUBJECTS	ARANDIS ENROLMENT	ONDANGWA ENROLMENT	TAMARISKIA ENROLMENT	OVERALL ENROLMENT	A-C/1-4 GRADES	% ATTAINMENT
RÖSSING FOUNDATION	7	Mathematics	0	26	16	42	26	61.9
		NSHE	0	26	0	26	18	69.2
		English	0	0	2	2	2	100.0
	10	Mathematics	14	30	24	68	37	54.4
		Life Science	0	30	0	30	17	56.7
		Physical Science	0	30	0	30	17	56.7
		English	0	30	11	41	18	43.9
	12	Mathematics (OL)	15	52	38	105	47	44.8
		Mathematics (HL)	4	12	1	17	17	100.0
		Biology (OL)	0	23	0	23	3	13.0
		Biology (HL)	0	0	0	0	0	-
		Physical Science (OL)	0	12	18	30	8	26.7
		Physical Science (HL)	0	16	0	16	15	93.6
		English (OL)	0	65	18	83	3	3.6
		English (HL)	0	0	0	0	0	-
OVERALL PERFORMANCE			33	352	128	514	260	49,9%



*(Above) Learners utilised the Tamariskia Education Centre's Master Maths program to further their knowledge in Mathematics.*

With these symbols, learners can qualify for entry at universities in Namibia or elsewhere in the world.

# First successful year for Mobile Laboratory

The Rössing Foundation's first Mobile Laboratory completed its first, highly successful year, visiting 39 schools and resources centres in seven regions and surpassing the targeted number of learners and teachers to be reached by more than 150 per cent.

**The main purpose of the introduction of the Mobile Laboratory is to cater for the schools that cannot easily access the Rössing Foundations Education Centres in Arandis, Ondangwa and Tamariskia due to long distances and related high transport costs involved in traveling to the Centres. As a result, teachers and learners in many rural schools miss out on the valuable opportunities offered by these programmes.**

The Mobile Laboratory was initiated as a method to expand Rössing Foundation's reach to outlying schools in support in English language training, Mathematics, and the Sciences. With sponsorship from Nedbank Namibia, a mobile unit was purchased and equipped with materials that support teaching and learning of these subjects.

**The table below indicates the number of teachers and learners who were supported through the Mobile Laboratory activities.**

TARGET GROUP	PHASE	NUMBER SUPPORTED		
		TARGET	FIRST ROUND	SECOND ROUND
Learners	Primary	1,000	1,070	1,109
	Junior Secondary	2,000	2,676	2,589
	Senior Secondary	1,500	1,606	1,554
Teachers	Primary	60	71	70
	Junior Secondary	150	178	174
	Senior Secondary	100	102	108
Total		<b>4,500 learners</b>	<b>5,352 learners</b>	<b>5,252 learners</b>
		<b>310 teachers</b>	<b>351 teachers</b>	<b>352 teachers</b>



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The learners at every school we visited were fascinated with the Science experiments and many told us that it helped them tremendously to get a better understanding of the theory. The teachers are equally excited — while the school may have Science equipment, many teachers lack the confidence to use it, but after one of our visits, they tell us that they now feel confident.

*David Ajayi, Rössing Foundation education officer: Biology, Life Science and Natural Science and Health Education*

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The Rössing Foundation would like to thank our stakeholders who made our work with the Mobile Laboratory possible:

Rössing Uranium Limited  
 Ministry of Education, Arts and Culture  
 Arandis Town Council  
 Erongo Development Foundation  
 Peace Corps US  
 Social Security Commission  
 Nedbank Namibia  
 Total Namibia  
 Dunlop Tyre Services  
 AON Insurance  
 Hollard Life  
 Schools and the surrounding communities.

The Mobile Laboratory is equipped with necessary materials that help learners to conceptualise content central to their respective curricula through practical application in real-life situations. At the same time, where applicable, teachers were trained in classroom skills, subject content knowledge and material-development skills.

**A team of between 7 and 9 Education officers from the Rössing Foundation assisted 39 schools and resources centres in 2016. Each school was supported twice in the year and the support lasted for four days.**

The Rössing Foundation Education Officers teamed up with the Senior Education Officers of the Ministry of Education Art and Culture in the supported regions to render support in the teaching and learning of English, Mathematics and the Sciences.

During the first support visit to the regions, a regional launch of the Mobile Laboratory project was held at one of the visited schools and through that launch, the sponsors such as Nedbank Namibia, Total Namibia, AON Insurance and Hollard Life were introduced to communities, businesses and all beneficiaries.

**The goal of the programme is to:**

- Engage learners with material and concepts through the process of inquiry;
- Enable learners to work as scientists and mathematicians, through experimentation and investigation;
- Provide learners with generic language skills needed to become great readers, writers, listeners and speakers of the English language;
- Provide a continuum of inquiry activities, from guided to open-ended tasks;
- Provide opportunities for problem solving;

**Learners are learning how to:**

- Conduct observations;
- Record their observations, using both writing and drawing;
- Develop Mathematics and Science projects;
- Acquire skills in answering assessment tasks;
- Identify biasness in written material;
- Make inferences and draw conclusions on written materials;
- Distinguish between facts and opinions, fiction and non-fiction work;
- Plan, prepare and present lessons that help learners to acquire skills and master the required content of subject matter;



- Develop skills, knowledge and positive attitude towards English, Mathematics and the Sciences; and
- Make the subjects' content (English, Mathematics and Sciences) realistic and accessible to all learners.

- Set, moderate and evaluate assessment tasks that are in conformity with the required competencies;
- Strengthen skills in material development;
- Address all the basic competencies in the curriculum of the targeted subjects; and
- Encourage learners to take subjects at higher levels.

## SCHOOLS SUPPORTED DURING 2016

The table below shows the schools that were supported in 2016 through the Mobile Laboratory activities.

SCHOOLS	TOWN/VILLAGE	REGION	DATES OF VISIT	
			FIRST ROUND	SECOND ROUND
Gustav Kandjii Senior Secondary School, Usiel Ndjavera Primary School, C. Ngatjizeko Primary School	Otjinene	Omaheke	Feb 2016	Jun 2016
Vooruitsig Combined School	Rehoboth	Hardap	Feb 2016	Jun 2016
PI Groenewald, N. JSS, Mustchuana Primary School and Pally Carstens Primary School	Gochas	Hardap	Feb 2016	Feb 2016
Oshela Senior Secondary School, Elia Weyulu Combined School, Ohameva Combined School	Okongo	Ohangwena	Feb 2016	-
Omuthiya-lipundi SSS, Waapandula Primary School, Onashikuvu Primary School, Onankali Combined School	Omuthiya	Oshikoto	Mar 2016	June 2016
S.I.! Gobs Senior Secondary School, Ubasen Primary School	Omaruru	Erongo	Mar 2016	Jun 2016
//Oaseb Senior Secondary School, Captain Hendrik Witbooi JS, W. M. Jod Primary School	Gibeon	Hardap	Mar 2016	Jul 2016
Ombuumbuu Combined School + 10 schools in Ruacana circuit	Ruacana	Omusati	Apr 2016	Jul 2016
Rietquelle Junior Secondary School, Mokaleng Combined School, Chief Hosea Kutako Primary School	Aminuis	Omaheke	Apr 2016	Apr 2016
Wennie Du Plessis Senior Secondary School, Epako Senior Secondary School	Gobabis	Omaheke	Jul 2016	Sep 2016
Da Palm Senior Secondary School	Otjimbingwe	Erongo	-	Sep 2016
Katima Mulilo Teachers' Resource Centre, Kizito College and UNAM Katima Mulilo Campus	Katima Mulilo	Zambezi	-	Nov 2016

Popularly known as the Mobile Laboratory or Mobile Lab in short, it is equipped with all science materials needed to deliver the curriculum from grade 5 to 12. There are three laptops loaded with soft versions of teaching and learning materials

for English, Mathematics and the Sciences.

Other equipment such as a power generator, a fridge, equipment for setting up a make-shift outdoor laboratory, jerry cans for water and

fuel are supplied to allow activities to take place even in remotest areas.

The Mobile Lab and all equipment are fully funded by Nedbank Namibia. Total Namibia finances fuel, Dunlop Tyres Services provides tyres, while

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The atmosphere at virtually every school was one of amazement and awe. One could see so many questions written all over the teachers' and learners' faces. The Mobile Laboratory was definitely an intellectual brainwave!

*Paulo Samuel, Rössing Foundation education officer: Physical Science*

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Hollard Life and Aon insurance companies finance the insurance of the Mobile Lab.

### LEARNER SUPPORT

The following modes of operations were used during learner support programmes:

- **Face-to-face:** the education officers conducted lessons on a face-to-face basis. These lessons took place in classes and sometimes directly by using the Mobile Laboratory.
- **Investigations and projects:** learners are engaged in the application of concepts in real life situations were conducted; these activities allowed learners to learn through discovery approaches.
- **Literacy and numerary development:** learners are exposed to various reading and numerary material that aid them to improve language and mathematical skills.

- **Scientific experiments (practicals and demonstrations):** learners created their own knowledge through observation and inquiry.

### TEACHER SUPPORT

The teachers for Junior Primary, English, Mathematics and Science were supported as follows:

- **Team planning:** the Education Officers and teachers of the respective subjects engaged in lesson planning and preparations; these lessons were delivered either by both teacher and the Education Officer or by one of them.
- **Team teaching:** when an Education Officer and a teacher planned a lesson together, they presented it to a class together.
- **Model lessons:** in cases where a teacher requested for a model lesson, the Education Officer planned it and presented it to a

class where the teacher was an observer; the teacher was always involved in the planning of the lesson and emphasis was put on the teacher to assimilate the model lesson to a different class group or a different lesson.

- **Teacher professional development sessions:** mini subject meetings/workshops were conducted mainly in the afternoons to equip teachers with the necessary pedagogical content knowledge and thereafter they discussed issues that support good classroom practices. Information communication technology integration in teaching formed central part of the activities.
- **Material development:** teachers and learners were trained to develop teaching and learning materials during lessons, afternoon study sessions and at the afternoon workshops.

## CONTINUED SUPPORT FROM PARTNERS

Building upon the solid foundation established during the reporting year for the operation of the Mobile Laboratory, the Rössing Foundation and its partners are looking forward to continuing this valuable service to learners and teachers located in communities far away from the Foundation's three Education Centres.

Nedbank Namibia continues to contribute to the annual registration of the Mobile Laboratory, as well as fully participating in the launch of the education support programmes to different regions.

Holland Life, a firm believer in the value of sustainable projects aimed at bettering the lives of all Namibian people, has not only committed to continue with the insurance coverage of the Mobile Lab, but also donated N\$70,000 to support the Mobile Lab's activities in the coming year. Says Henriette Crouse, Brand and Marketing Manager of Hollard Life: "It is through initiatives like these that the most impact can be made to communities and the children of those communities, through insightful and innovative ideas that we ensure sustainability and positive change. Hollard will continue to work towards making an impact in the lives of the people who need it the most, that is after all, the Hollard way."

Dunlop Namibia continues their support by providing tyres to the Mobile Lab and Total Namibia donated N\$44,000 towards its fuel costs.

The Rössing Foundation is ever grateful to its partners, as continuing with the Mobile Lab's activities for the second year would not have been possible without such generous support.



*(Above) Executive Director of the Rössing Foundation, Job Tjiho, and the Brand and Marketing Manager of Hollard, Henriette Crouse. Hollard Life is one of the Foundation's valued partners.*



*(Above) Members of the cooperative utilising the Cutting and Polishing Workshop to enable them to maximise their potential profit on gemstones.*

# Enterprise development support

## SUPPORT TO SMALL-SCALE MINERS

In 2016, the Rössing Foundation continued its outreach support programme to entrepreneurs in the Erongo region, working with established and emerging enterprises. A ten-year relationship with the Úiba Ôas Small Scale Miners' Cooperative continued with ongoing development support, including business and computer trainings for co-op members and leaders.

**Additionally, the Foundation is supporting Úiba Ôas in securing value addition machines through the Social Security Development Fund to equip the Cutting and Polishing Workshop and to train two members in its operation. Having the facility on site enables them to maximise their potential to turn a profit.**

The cooperative was also supported by enhancing its marketing outreach resulting in regular Facebook and a website [uibaoascrystal.blogspot.com](http://uibaoascrystal.blogspot.com) updates. The Foundation also hosted and facilitated an off-site planning session for the co-operative management team to ensure the optimisation of gains in recent years for all members and the future of the organisation.





#### SUPPORT TO DREAMLAND GARDEN

**D**reamland Garden in Arandis is another long-time Rössing Foundation beneficiary. From 2013 to 2015, support from Namibia's Social Security Commission Development Fund enabled the garden to expand substantially.

The Social Security Commission-Development Fund (SSC/DF) and Rössing Foundation continue to support the small entrepreneurs to expand their business by providing counselling and advice on record keeping, long-term planning and business operations as the business grows and providing fresh,

local produce in volume to grocers in Swakopmund and Karibib.

The produce-washing room funded by the SSC/DF has been completed and is already in use. The water that has been used to wash the vegetables is being collected and reused for gardening purposes building contract.

*(Above and top far right) The Dreamland Garden continues to grow thanks for the dedicated care and management of Theresia Augusta (left) and Elizabeth Makina (right), chairperson of the project. A produce-washing room has been completed recently.*

# The Rössing Foundation continues to support the small entrepreneurs.



In addition, a dry, environmentally-friendly toilet facility was erected at Dreamland Garden.

### **SUPPORT TO ARANDIS MICRO-ENTERPRISES**

The winter of 2016 saw the inauguration of a series of trainings offered to Arandis residents.

A six-week basic business course introduced subjects such as product development, bookkeeping to financing.

Ten beneficiaries received certificates through the programme (pictured below), and their scores on a quiz of essential business concepts increased to 41 per cent over the course of the training.

Given strong local interest, the Rössing Foundation also offered two four-week courses for entrepreneurs and others interested individuals in improving their English language skills.

Local Arandis residents had the opportunity to expand their vocabularies and enhance their communication skills in the official national language.

Topics covered included healthy nutrition, formal and informal greetings, and HIV/AIDS prevention and care. Eighteen participants received certificates for their work.

During the year under review, the Rössing Foundation has supported over 20 Arandis micro enterprises with coaching, mentoring and business-plan development.





*(Left) Whenzy Hunibes and Felix Kauseua, the new owners of W&F Cleaning Services that Rössing Foundation assisted to start a cleaning enterprise.*

### **SUPPORT TO ERONGO MICRO-ENTERPRISE**

The Rössing Foundation continues rendering support to Erongo region micro enterprises through the Erongo Development Foundation (EDF).

In 2016, the EDF finalised plans for disbursement of a third round of loans to Erongo beneficiaries. That award process will commence during 2017.

This programme facilitates the acquisition of micro loans for very small enterprises

in the Erongo Region that are unable to access loans from commercial banking institutions, often due to lack of collateral. To date, the programme has benefited over 100 enterprises and achieved a repayment rate of 90 per cent.

Furthermore, the Rössing Foundation has facilitated the establishment of W&F Cleaning Services CC. The enterprise was founded by two employees, Whenzy Hunibes and Felix Kauseua who worked for the previous cleaning, gardening and basic maintenance contractor before the

owner retired and disbanded the cleaning company.

The new enterprise entered a performance-based contract with Rössing Foundation and its members are coached and mentored by the Rössing Foundation team.

The enterprise owners also benefited from a two-week business management training organised by NCCI Swakopmund branch and the Swakopmund Municipality.



*(Above) Jannie Philander, owner of Kiks Clothing, was assisted with the development of a business plan to grow his business.*



In addition, the Rössing Foundation assisted Jannie Philander, manager and owner of Kiks Clothing (pictured on the previous page, bottom), with the development of a business plan for funding to expand his clothing manufacturing business.

### **SUPPORT TO OHUNGU CONSERVANCY**

The Rössing Foundation, together with a critical stakeholder, the Ministry of Environment and Tourism, supported and attended the Ohungu Conservancy Annual General Meeting in which over 70 members participated.

The management committee presented the progress and challenges report to the members. Among the challenges presented were drought, increasing poaching incidents, lack of cash flow, and delay in completion of the community lodge.

A grant application to the Environmental Investment Fund of Namibia has been submitted with support from the Foundation team and the outcome is awaited. The grant would assist the conservancy to upgrade water infrastructures, improve wildlife monitoring and accessories for monitoring the conservancy area in order to curb incidents of illegal hunting of wildlife.

*(Above) The Ohungu Conservancy's Annual General Meeting was attended by over 70 members.*



The Rössing Foundation

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